Activity Report from the Diversity Committee

Keiko Kokeyama on behalf of the diversity committee F2F meeting in Titech Dec 5, 2017

12/5/17

Diversity Committee for KAGRA collaboration

Diversity

• A variety of "characteristics" of each person in a community such as gender, race, religion, physical abilities...etc

• Why KAGRA as a big international collaboration need to care about diversity?

- the diversity is a strength in a community!
- Talented individuals should be able to show their talents in science, regardless of their characteristics
- Respectful and professional working atmosphere is actually boosting productivity because members can actually focus on science

Our goals

• Creating a welcoming and comfortable environment for everyone to increase the scientific productivity

• To minimize unnecessary conflict between different age groups, gender, career track, cultural backgrounds, etc.

KSC's Ombudsperson

- Diversity issues can be delicate and need to be handled with care
- Diversity committee will serve as ombudspersons for the collaborators
- Serious issues (discriminations, harassments, etc): we might recommend the collaborators to consult with professional counselors in each institute depending on the situation

If you see something, say something to us!

12/5/17

Demographics of KAGRA Collaboration

Please answer the survey!

The fist step is to get data as any other researches.

Correction: 25-29, 30-34, ... and so on

Demographics Survey by KSC diversity committee									
I don't want to specify	• under 25	• 25-30	• 30-35	• 35-40	• 45-50	• 50-55	• 55-60	· Over 60	
I don't want to specify	• Female	• Male	• Other						
I don't want to specify	• Specify ()						

Outreaches

Some events on personal basis

- Event targeted female undergrad and grad students (KK)
- High school science competition judge (KK)
- BNS talks for a biology lab and for minority students in NYC (JF)





What can you do?

- Join our mailing list to start!
- Get informed: get the data and the research
- Be proactive:
 - Learn about your biases, and learn how to deal with those.
 - For example, https://implicit.harvard.edu/implicit/takeatest.html
- Discuss the issue often with peers.
- Public outreaches to attract diverse students

Our next steps

- Make the survey report
- Make guidelines for the community
- Involve more people

... and more...

Contact us

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